

3rd Grade HOMEWORK NEWS



WHAT'S CHANGING?

This month homework will look a little different than it has for the past few months. We will only have two homework assignments (one math, one language arts) with each one spanning 2 weeks. Each one will have a specific due date with smaller due dates to ensure that students aren't rushing to complete it the night before.

WHAT ARE THE EXPECTATIONS?

Students:

Complete the assignment on time. Have each piece done by the due date. Ask your parents to initial work as it's completed. Get help from adults when needed.

Families:

Check-in with your 3rd grader. Provide help if needed, but make them complete the assignment. Reach out to the teacher before the due date if you have any questions. Initial work as it's completed.

WHAT ARE THE ASSIGNMENTS?

Language Arts: Cereal Box Book Report

Math: Design Your Own Math Game

ELA TIMELINE

March 1 – Papers come home.

March 5 – Book selection due.

March 11 – Book should be finished.

March 12 – Left/ Top WS due

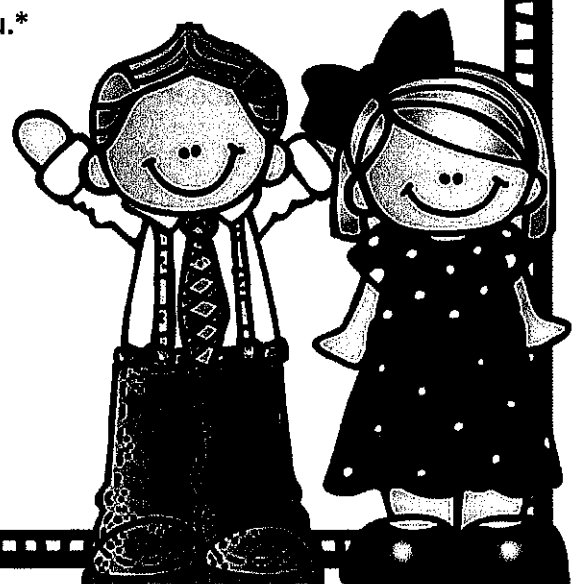
March 13 – Right Side WS + Illustrations due

March 14 – Commercial WS due

March 15 – Presentations in Class

*If you have any extra cereal boxes to donate, please send them in by March 8th.

Thank you.*



3rd Grade

HOMEWORK NEWS



MATH TIMELINE

- March 15 – Papers come home.
- March 18 – Skill selection due.
- March 22 – Game Rules/ How to Play due
- March 28 – Game Cards due
- March 28 – Completed Project due
- March 29 – Playing Games in Class

WHAT ISN'T CHANGING?

We will still be providing students with a monthly Book-It calendar. If your 3rd grader would like to earn the monthly pizza coupon or is working toward the pizza party, please complete the front (coloring in 20+ days) and back (book review) of the monthly calendar.

CAN WE WORK AHEAD?

Absolutely. We understand that spring is an especially busy time for families. As the weather starts to warm and the days start to lengthen, students struggle more to sit and complete work. If you want to complete parts of assignments early, feel free. If you'd like to get the materials for the math assignment early, please feel free to reach out to your 3rd grader's math teacher.

TEACHER CONTACT INFO

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THANK YOU,

Mrs. Chernigo, Mrs. Lutz, and Mrs. Williard



Language Arts Homework

Please ask your parents/guardians to initial each step that you complete. Please complete all components on or before the due dates. *If you are not able to get your own cereal box, please let your teacher know no later than March 8th.*

- Select a chapter book on your reading level. Bring the book to school so that your teachers can make sure it is appropriate for you. Keep in mind that you will only have 1 week to read it (at school and at home). If you need help choosing a book, ask one of your teachers for help before the due date.

Title of Book: _____

Parent/Guardian Initials _____

Due: Tuesday, March 5th

Teacher Approval _____

-
- Read your entire chapter book.

Parent/Guardian Initials _____

Due: Monday, March 11th

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- Complete the Templates for the Left Side of the Box and the Top of the Box. Cut them out and glue them onto your box. (You do not need to bring the templates or box to school at this point).

Parent/Guardian Initials _____

Due: Tuesday, March 12th

(continued on back)

- Complete the Template for the Right Side of the box and draw the illustrations on the front and back of the box. Cut out the template and glue it onto your box. (You do not need to bring the templates or box to school at this point).

Parent/Guardian Initials _____ Due: Wednesday, March 13th

- Plan for your Commercial by completing the Cereal Box Commercial worksheet.

Parent/Guardian Initials _____ Due: Thursday, March 14th

- Practice your commercial at home. Bring your completed Cereal Box and commercial script to school. Be ready to present your commercial to the class.

Parent/Guardian Initials _____ Due: Friday, March 15th

CEREAL BOX BOOK REPORT

You may choose any fiction book of your choice. You must choose a chapter book that is on your reading level.

This report will be written on a covered cereal box. You may wrap the box in any kind of colored, patterned, or textured paper you wish. Let your imagination go wild, but please remember, it must be easy to read!

You may use any supplies that will make your box more interesting. Some ideas are: stickers, glitter, scrapbooking supplies, etc.

Step One: Use paper to wrap the box like a present. Leave an opening at the top to put an item in the box that represents your book. Don't go crazy with the tape when you are wrapping.

Step Two: The front of the box will have the title of the book, author's name, and a drawing that symbolizes the book. Do not use the illustration on the front of the book. You must come up with your own! You may draw your own or use clip art, stickers, etc.

Step Three: Use the template for the right side of the box for characters and setting.

Step Four: Use the template for the left side of the box for the summary of the book.

Step Five: Use the template for the top of the box for other info and to rate the book based on five stars. (One star means you did not like it and five stars means you LOVED it!)

Step Six: The back of the box should include another illustration representing the book and more details from the book. Share some of your favorite parts and give an opinion why everyone should read this book.

Please work with your student to find a book that is at their reading level. Here are some examples. If you do not have access to a chapter book at home, please contact your child's ELA teacher. Thank you!

A to Z Mysteries

Absolutely Alfie

Adventures of Bailey School Kids

Amber Brown

Amelia Bedelia

Beverly Cleary Classics

Boxcar Children

Cam Jansen Mysteries

Dork Diaries

E.B White Classics

Encyclopedia Brown

Flat Stanley

Frog and Toad

Geronimo Stilton

Henry and Mudge

Humphrey Series

Ivy and Bean

Judy Moody

Junie B. Jones

Louis Sachar Classics

Magic Tree House

Nancy Drew

Owl Diaries

Puppy Place

Rainbow Magic

Roald Dahl Classics

Stink: The Incredible Shrinking Kid

Whatever After

Cereal Box Book Report Templates

Left Side of Box: Cut out this box and place it on the right side of your cereal box.

Write a summary that describes the main problem and how the problem was solved. Try to use words that will "grab" the readers' attention and make them want to buy your cereal.

Summary of Book:

Top of Box: Cut out this box and place in on the top of your cereal box.

Title of Book: _____

Author: _____

of Pages: _____

Rating: ★ ★ ★ ★ ★

Right Side of Box

Cut out this box and place it on the right side of your cereal box.

Characters:

List the main characters and write a sentence about each one. For example, if you were using the story "Charlie and the Chocolate Factory," you might include the following characters:

Charlie Bucket: *He is a poor boy who finds the last golden ticket and wins a trip to Willy Wonka's Chocolate Factory.*

Willy Wonka: He is the lively owner of the chocolate factory who allows six children and a member of their family to spend a day at his magical factory.

Setting:

Use complete sentences to tell where the story takes place. You may find that there is more than one setting in the story. For example, if you were using the story "Charlie and the Chocolate Factory," you might write:

The beginning of the story takes place in Charlie Bucket's very small house that he shares with his large family. Once Charlie finds the golden ticket and wins the contest, the rest of the story takes place in Willy Wonka's amazing chocolate factory.

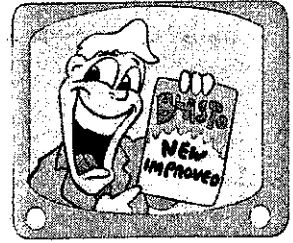
INGREDIENTS

CHARACTERS:

SETTING:

Gereal Box Commercial

Students will share their project by doing a 1-2 minute commercial for their cereal. These oral presentations will be made on March 15th. Students should practice their commercials at home to make sure of the timing. The goal is to make other students really want to buy the cereal (read the book). Use the following guidelines for writing the commercial:



- Share exciting elements from the book -- the problem, important scenes, interesting characters, etc.
- Be energetic! Try to convince the audience to buy the cereal whether you liked the book or not.
- Cereal has nutritional value and is "good for the body." Tell your classmates why this book would be good for them!
- (Optional) Be a character from the book to help you "sell" your product.

[illegible]