

Unit 1 Math Study Guide

Solve two-digit addition problems within 100

Always start by adding the ones first!

$$\begin{array}{r} 32 \\ + 25 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 26 \\ + 32 \\ \hline 58 \end{array}$$

$$\begin{array}{r} 27 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 47 \\ \hline \end{array}$$

If it equals more than ten, carry the ten. Then add the tens column.

$$\begin{array}{r} 1 \\ 28 \\ + 37 \\ \hline 65 \end{array}$$

$$\begin{array}{r} 1 \\ 65 \\ + 29 \\ \hline 94 \end{array}$$

$$\begin{array}{r} 49 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 19 \\ \hline \end{array}$$

Solve two-digit subtraction problems within 100

Use this poem to help you recognize if you need to regroup before subtracting.

More on the top?- No need to stop!

More on the floor?- Go next door! Get one ten. That's ten ones more!

Numbers the same?- Zero's the game!

4 12

7 11

$$\begin{array}{r} 52 \\ - 36 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 27 \\ - 12 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 81 \\ - 25 \\ \hline 56 \end{array}$$

$$\begin{array}{r} 48 \\ - 31 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 75 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 64 \\ \hline \end{array}$$

Solve one-step addition and subtraction number stories

When solving a number story it is important to remember to include a unit and a number sentence in the answer.

Students will need to solve number stories such as:

1. Bill had 23 pencils. His friend gave him 16 more. How many pencils does Bill have in all?

Number sentence: $23 + 16 = 39$

Unit: pencils

2. Susie had 10 erasers. She lost 3 erasers. How many erasers does she have left?

Number sentence: $10 - 3 = 7$

Unit: erasers

Fluently add and subtract within 20 using mental strategies

Composing (making) 10 is one mental strategy.

$$8 + 4 = 12$$

$$\begin{array}{r} \diagdown \\ 2 + 2 \end{array}$$

I can decompose (break-apart) the 4 as 2+2.

Next, I compose a 10 by adding 8 + 2.

Then I add 10 + 2 to get my final answer: 12.

$$9 + 5 = 14$$

$$\begin{array}{r} \diagdown \\ 1 + 4 \end{array}$$

I can decompose the 5 as 1+4.

Next, I compose a 10 by adding 9+1.

Then I add 10 + 4 to get my final answer: 14.

Math fact strategies help with mental math.

Knowing doubles facts can help to solve doubles + 1 problems.

Examples- $4+4=8$, so $4+5=9$

$16-8=8$, so $17-8=9$