Issue #3 Spring 2014

NEWS & NOTES

from Elementary Instructional Technology

Citizenship in the Digital Age

Supporting our children in the quest to become upstanding digital citizens is no easy task. It is the collective responsibility of parents, teachers, community members, and peers to introduce and apply the ideals of citizenship in order to help our students interact with, and contribute meaningfully to, digital spaces.



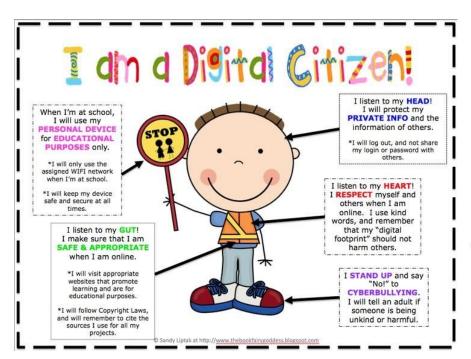
During the spring semester, students in each Elanco class (grades 3-6) were introduced to a number of digital citizenship lessons from Common Sense Media during their computer lab special. Lesson topics and main ideas included:

Grade 3: responsible online use, effective keyword searching, introduction to copyright

Grade 4: digital communication and online sharing safety, effective research, copyright

Grade 5: talking safely and protecting privacy online, rating websites

Grade 6: digital life 101, searching strategically, understanding creators' rights



It is our intent to branch out to the primary grades next year to help all of our students learn more about appropriate online interactions, best practices in research and copyright, and how to be a responsible, respectful, productive, and safe digital citizen.

Check out this graphic created by Sandy Karas Liptack to help converse with your child about the many aspects of digital citizenship.

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Looking for relevant resources, ideas, videos, and supportive materials for parents and families on the topic of digital citizenship? Look no further!

This website includes a collection of digital citizenship resources for parents and families.

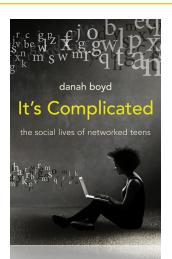


<u>https://</u> <u>sites.google.com/</u> <u>site/</u>

digcitizenparents/

Use your smart phone or computer's bar code reader/ app to access the digital citizenship website using this





Recommended Read

Researcher danah boyd has written a phenomenal book that explores the habits of socially networked children and teens. It's an important read for parents and educators alike. boyd explores the reasons for children's use of social media to help them develop a sense of connectedness and belonging in our digital world, and she explains complexities of power dynamics, "context collapse," and the need for parents and educators to respect and value teens' digital interactions. We need to be supportive in their online spaces, and as boyd says, provide "caring engagement, not assertion of power." The book is available via Amazon and other retailers and also as a **free** .pdf download from boyd's website: http://www.danah.org/itscomplicated/

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